



## Canyon Diablo – Where are you?

Students learn about the geography and history of this Arizona ghost town

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<b>Grade Level</b>	4-8
<b>Duration</b>	3-4 class periods

### National and Arizona Geography Standards

#### National Geography Standards

##### World in Spatial Terms

How to use maps and other geographic representations, tools, and technologies to acquire, process, and report information.

##### Human Systems

The process, patterns, and functions of human settlement.

#### Arizona Geography Standards

##### Strand 4: Geography

###### Grade 4

###### Concept 1: The World in Spatial Terms

PO3. Construct maps using symbols to represent human and physical features.

PO4. Construct charts and graphs to display geographic information.

###### Concept 4: Human Systems

PO1. Describe the factors (push and pull) that have contributed to the settlement, economic development (e.g., mining, ranching, agriculture, and tourism), and growth of major Arizona cities.

##### Strand 4 Geography

###### Grade 4

###### Concept 1: The World in Spatial Terms

PO3. Construct maps using symbols to represent human and physical features.

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#### Concept 4: Human Systems

PO1. Describe the factors (push and pull) that have contributed to the settlement, economic development (e.g., mining, ranching, agriculture and tourism), and growth of major Arizona cities.

#### Concept 6: Geographic Applications

PO1. Describe the impact of geographic features (e.g., rivers, mountains, resources, deserts, and climate) on migration and the location of human activities (e.g., exploration, mining, transportation routes and settlement patterns).

### **GRADE 5**

#### Concept 1: The World in Spatial Terms

PO6. Construct maps, charts, and graphs to display geographic information.

### **GRADE 6**

#### Concept 1: The World in Spatial Terms

PO1. Construct maps, charts, and graphs to display geographic information.

#### Concept 4: Human System

PO2. Describe the environmental, economic, cultural, and political effects of human migrations and cultural diffusion on places and regions.

#### Concept 6: Geographic Applications

PO1. Describe ways geographic features and conditions influenced settlement in various locations (e.g., near waterways, on high terrain, with adequate fresh water, on good land for farming, in temperate climates) throughout different periods of time, places, and regions.

### **GRADE 7**

#### Concept 1: The World in Spatial Terms

PO1. Construct maps, charts, and graphs to display geographic information.

#### Concept 4: Human System

PO5. Analyze the effects of settlement (e.g., quality of life, transportation, population density) on places.

### **GRADE 8**

#### Concept 1: The World in Spatial Terms

PO1. Construct maps, charts, and graphs to display geographic information.

#### Concept 6: Geographic Applications

PO1. Describe ways geographic features and conditions influence history.

## **Overview**

Canyon Diablo is a ghost town named after Devil's Canyon - a place that fits its name. Students will research the history of this infamous place, create a timeline and picture map and will write a headline story to attract tourists to this old Arizona ghost town.

## **Purpose**

Students will use reading, writing, geography and imagination to create a tourist brochure for Canyon Diablo, Arizona. They will use research, computer and geographic skills to complete this task. They will use research, computer and geographic skills to complete this task.

## Materials

- Access to the internet or print outs of the following website (please review this site prior to distributing to your students to ensure that the content is suitable:  
[http://www.rerowland.com/canyon\\_diablo.html](http://www.rerowland.com/canyon_diablo.html)
- Arizona Atlas
- Markers, colored pencils, plain paper, writing materials

## Objectives

The student will be able to:

- Research a place using the internet
- Gather information to create a timeline and a picture map
- Identify the 5 themes of geography
- Write a short persuasion essay

## Procedures

Introduce the topic of ghost towns. Have the students brainstorm what they know about ghost towns and have them list and discuss any ghost towns they have been to or have heard about. Then tell them they are going to research an actual ghost town in Northern Arizona called Canyon Diablo. Inquire to see if the students know what the name means.

Have them look up the two websites above and take notes on details about the town. Give them a 5 Themes of Geography Chart to record geographic information and a timeline chart to record historical information.

Explain that they will create a picture map of Canyon Diablo that will include a map of Arizona with directions to Canyon Diablo and five pictures; one for each of the five themes of geography. Each picture will have a caption.

They next will create a timeline of Canyon Diablo to include any historical information they can gather.

They then will write a persuasive essay to encourage tourists to visit canyon Diablo. The essay will include a headline title and exciting information that would entice an Arizona tourist.

They will then compile the different components into a tri-fold brochure. An example format is provided.

## Assessment

Students will be assessed for research based on their timeline. The timeline will include at least 10 events; 8 events would be considered satisfactory.

Students will be assessed on the 5 Themes of Geography. The five photos with captions should represent the 5 themes; five will be considered mastery.

Students will be assessed on their writing skills using the persuasive essay. Use the 6 traits of writing to assess focusing on voice, word choice and conventions. A score of 5 in each area would be considered mastery and a score of 4 would be satisfactory.